

The text of the amendment is as follows:

Amendment No. 5 offered by Mr. ENGLISH of Pennsylvania:

At the end of the bill, insert the following (and conform the table of contents accordingly):

#### **TITLE VI—SENSE OF CONGRESS**

##### **SEC. 6101. SENSE OF CONGRESS.**

It is the Sense of Congress that the Corporation for National and Community Service should make the maximum effort possible to coordinate the recruiting and assignment procedures of their various programs to allow senior citizens and their grandchildren to share volunteer opportunities and/or be assigned to the same geographic areas during their period of service.

The Acting CHAIRMAN. Pursuant to House Resolution 1015, the gentleman from Pennsylvania (Mr. ENGLISH) and a Member opposed each will control 5 minutes.

The Chair recognizes the gentleman from Pennsylvania.

Mr. ENGLISH of Pennsylvania. Mr. Chairman, this amendment would add a section at the end of the bill to express a sense of Congress that the Corporation for National and Community Service should attempt to coordinate the recruiting and assignment procedures of their various programs to allow senior citizens and their grandchildren to share volunteer opportunities and be assigned to the same geographic areas during their period of service.

I would note, Mr. Chairman, Marian McQuade, the founder of National Grandparents Day and a homemaker from Fayette County, West Virginia, held as one of her primary motivations of her advocacy for a National Grandparents Day, persuading the grandchildren to tap the wisdom and heritage of their grandparents. This amendment builds on the principles that evolved into National Grandparents Day by creating more opportunities to build bridges on an intergenerational basis and strengthen the family structure. This amendment will honor grandparents and enhance the bond between grandparents and grandchildren while encouraging a lifetime of community service.

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It seems somehow fundamental that AmeriCorps and Senior Corps work together to bring grandparents and grandchildren together to share memorable and rewarding experiences of community service together, strengthen bonds of family, and make the lives of fellow citizens brighter.

I urge my colleagues to join me in passing this amendment today. This is a remedy for many of the pressures that we feel today on families, it's an attempt to unite generations, and it's an attempt to better coordinate two very important programs in the interest of fostering stronger families.

Mr. Chairman, I would retain the balance of my time.

Mrs. MCCARTHY of New York. I rise to claim time in opposition, but I am not opposing the amendment.

The Acting CHAIRMAN. Without objection, the gentlewoman is recognized for 5 minutes.

There was no objection.

Mrs. MCCARTHY of New York. Thank you.

We support this amendment, as it seeks to support the fostering of service among generations of a family. It is easy to imagine the kind of benefits that grandparents and their grandchildren would gain by not only spending time together, but serving others. The earlier children are introduced to service, the more likely they will volunteer throughout their life.

Speaking as a grandparent, and I thank my colleague from Pennsylvania (Mr. ENGLISH) for introducing this, when I take my grandchildren with me and I try to explain the work that I do, and to see them get involved and be interested in the work that I do I think is a great thing.

The volunteering work that we do, and we bring the grandchildren with us, it opens up their eyes for a number of reasons. A lot of the work that we do is serving in underserved areas and to be able to see that these young children, my grandchildren, 7 and 9, are out there in the community and seeing children less fortunate than them. But to take it back even then to their classroom and say maybe we can do something, when you have Grandparents Day in school with your grandchildren, and you're fostering the sense of volunteerism.

So I thank the gentleman very much for bringing this to our attention. I certainly am in full support of it.

I yield back the balance of my time.

Mr. ENGLISH of Pennsylvania. I yield back the balance of my time.

The Acting CHAIRMAN. The question is on the amendment offered by the gentleman from Pennsylvania (Mr. ENGLISH).

The amendment was agreed to.

##### **AMENDMENT NO. 6 OFFERED BY MR. ENGLISH OF PENNSYLVANIA**

The Acting CHAIRMAN. It is now in order to consider amendment No. 6 printed in House Report 110-539.

Mr. ENGLISH of Pennsylvania. Mr. Chairman, I have an amendment at the desk.

The Acting CHAIRMAN. The Clerk will designate the amendment.

The text of the amendment is as follows:

Amendment No. 6 offered by Mr. ENGLISH of Pennsylvania:

At the end of the bill, insert the following (and conform the table of contents accordingly):

#### **TITLE VI—SENSE OF CONGRESS**

##### **SEC. 6101. SENSE OF CONGRESS.**

It is the Sense of Congress that the Corporation for National and Community Service should make the maximum effort possible to coordinate with the National Endowment for the Humanities to provide opportunities for young people enrolled in NACS programs to collect oral histories from senior citizens in the communities where they serve.

The Acting CHAIRMAN. Pursuant to House Resolution 1015, the gentleman

from Pennsylvania (Mr. ENGLISH) and a Member opposed each will control 5 minutes.

The Chair recognizes the gentleman from Pennsylvania.

Mr. ENGLISH of Pennsylvania. Thank you, Mr. Chairman.

Mr. Chairman, this amendment creates a sense of the Congress that the Corporation for National and Community Service should make the maximum effort possible to coordinate with the National Endowment for the Humanities to provide opportunities for young people enrolled in national and community service programs to collect oral histories from senior citizens in the communities that they serve.

As cochairman of the Congressional Humanities Caucus, I have been actively advocating policies and programs to raise awareness of the role of history, literature, languages, and other humanities in Americans' lives. As we all know, studying our history, our culture, and our heritage can help provide a framework to guide our decisions as we confront challenging issues facing us now and into the future. It also gives us a national memory.

If we look back to the experience during World War II when the Federal Government employed many writers to do histories of local communities that now have become an important resource to us, recognizing that we are at a time when our greatest generation is now moving on and the opportunity to consult them could very well be lost in the near future, this is an opportunity that we must seize.

As we all know, studying our history, our culture, and our heritage can be an important part of our future defining of who we are. We not only learn from museums and books, but we also learn from those who have lived in the past. For that reason, I think it's important for our youth to reach out to our knowledgeable elders who have lived through tougher times, who have fought and seen wars, and who have seen the transformation of America.

Close to 1,000 World War II veterans die each day. Many have never spoken of their experiences. During a time in their lives where many are lonely and yearning for an opportunity to have an exchange, this creates an opportunity for us to capture those memories and institutionalize them.

To carry on the American tradition and living history, I urge the support of my colleagues for this amendment today.

Mr. Chairman, I retain the balance of my time.

Mrs. MCCARTHY of New York. Mr. Chairman, I rise to claim time in opposition, but I am not opposing the amendment.

The Acting CHAIRMAN. Without objection, the gentlewoman is recognized for 5 minutes.

There was no objection.

Mrs. MCCARTHY of New York. We support this amendment, as it continues to support the integration of